

Elena Monteverde

*"Children who have a teacher that believes in them begin to believe in themselves."
-Elena Monteverde*

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Qualifications Summary

Energetic BA Candidate in Elementary Education, with 185 hours of practicum experience and 364 hours of student teaching experience. Experience with two Title I Schools and one National Blue Ribbon school. Patient and student-focused, with a genuine passion for teaching. Experience and training include:

- Lesson Plan Development
- Interactive Learning
- Inquiry-Based Learning
- Cooperative Groups
- Differentiated Learning
- Bloom's Taxonomy Questions
- Dramatic Inquiry
- Formative Assessment & Data Analysis
- Comprehensive Literacy Approach
- Scaffolding
- Teacher Modeling
- VAKT Learning Styles

Education

NORTH CENTRAL COLLEGE, Naperville, IL

BA in Elementary Education, Minor in Reading, GPA 3.94/4.00 (anticipated 6/2013)

Endorsements: Reading and Middle School Education

- Teach First Scholarship, Goodwin Scholarship, Phi Theta Kappa Scholarship, and North Central College Transfer Scholarship, Dean's List.
- Member of Kappa Delta Pi International Honor Society in Education

Illinois State Board of Education Certifications

- Passed Assessment of Professional Teaching (APT) (11/2012)
- Reading Endorsement Test (scheduled for 2/2013)

Teaching Experience

INDIAN PRAIRIE SCHOOL DISTRICT 204, Naperville, IL – 2012

White Eagle Elementary — Recipient of the National Blue Ribbon Schools Award

Student Teacher – Kindergarten, 364 classroom hours (8/2012-11/2012)

- Designed and taught a lesson on sequencing, using literature and incorporating interactive learning, buddy learning, and the Smart Board.
- Created three interactive, inquiry-based lessons using an M&M graph, pumpkins, and apples.
- Designed math lessons using common core standards.
- Used cooperative learning methodologies to teach shapes and graphing.
- Created a week-long integrated science and math unit that improved student learning by 56%.

"Elena has a bubbly, upbeat, and enthusiastic manner. She easily interacted with students, enjoyed a comfortable rapport with the class, and established a positive learning climate."

*Calvin Pine,
North Central College,
Student Teaching Supervisor*

Practicums

NAPERVILLE COMMUNITY UNIT SCHOOL DISTRICT 203, Naperville, IL

Mill Street Elementary — a Title I School

Practicum Student—Grade 5—Reading and Language Arts, 86 classroom hours (1/2012-6/2012)

- Designed and taught 11 formal lessons under the observation of the supervisor.
- Created and taught a history lesson, utilizing Dramatic Inquiry and reenactments to allow students to experience life as a WWI soldier in the trenches. Incorporated primary sources and historical artifacts.
- Designed a science lesson, “Earth’s Changing Surface.” Conducted an Impact on Student Learning study that demonstrated a 57% improvement in student learning.

PLAINFIELD COMMUNITY CONSOLIDATED SCHOOL DISTRICT 202, Plainfield, IL

Ridge Elementary

Practicum Student—Grade 5—Social Studies/Science, 46 classroom hours (3/2011-6/2011)

- Created and taught four lesson plans, including “The Lincoln Assassination,” “The History of Memorial Day,” “Parts of a Plant,” and “Environment and Plant Habitats.”
- Designed an interactive WebQuest on the Civil War, where students navigated through a series of web links revealing primary resources, stories, and photographs.

AURORA EAST DISTRICT 131, Aurora, IL

Hermes Elementary — a Title I School

Practicum Student—Grade 4—Math, 28 classroom hours (Fall 2011)

- Designed and taught math lessons incorporating literature, manipulatives, interactive learning, and Smart Board.

NAPERVILLE COMMUNITY UNIT SCHOOL DISTRICT 203, Naperville, IL

Elmwood Elementary

Practicum Student—Special Education, 10 hours (Fall 2011)

- Conducted behavior recording, learning environment assessment, and observation in a special ed classroom.

Professional Development

- 2-Day CHAMPS Seminar, 7/2012
- Metropolitan Mathematics Club Conference, 2011
- PLC Meetings-Common Core Math Standards, 2012
- Survival Guide for New Faculty Members, 2012
- Set the Stage for Learning/Classroom Management, 2012
- Power of Connection Social Technologies, 2012

Affiliations, Presentations, & Community Involvement

Presented a linguistics paper at the North Central College Language Arts Symposium (5/2012)

Member of the Teach First Leadership Team (Spring 2012-present)

Member, International Reading Association (2011-present)

Member, International Society for Technology in Education (Winter 2012-present)

PTA Member, White Eagle Elementary (2011-present)

Classroom Volunteer/Room Mother (2000-2012)

Library Chairperson, South Arbor Charter Academy, Ypsilanti, MI (2000-2004)

Technology

Microsoft Office (Word, Excel, PowerPoint)

Classroom Technology: Smart Boards, Education City, ELMO, AIMS Web